

Science - Term 1 Overview

2026

Reception

In Reception in Term 1, the focus is Physical Sciences. The students will investigate the way objects move, and how this movement depends on a variety of factors. They will explore how the body can move, and in what way an objects' shape and size effects if it can roll, bounce or slide. Experiences will include engaging in hands-on investigations, creating visual illustrations, using reasoning skills, and relevant scientific language to support their decision making. The students will develop an understanding of Aboriginal Peoples knowledge of movement and how this understanding influences the design of traditional instructive toys.

Year 1-2

In Years 1 and 2, the major theme is also Physical Sciences. Students will have lots of fun exploring different actions to make sounds and how to make a variety of sounds, and recognise that sound energy causes objects to vibrate. They will learn about the structure of the ear and how it works. There will be a cross curricular focus on Mathematics, Technology and a journey into First Nations Peoples and Asian music to explore sound and how it is produced.

Year 3-4

In the Middle Primary years, Term 1 will focus on Biology. We will explore feeding relationships in ecosystems, representing energy flowing through these systems as food chains and food webs. Students will apply the technical terms producer, consumer, and decomposer to living things in these systems to describe how they access energy to survive. Most ecosystem examples will have an Australian theme to strengthen our understanding of native wildlife and the impact of introduced animals on our country, and we will have some access to live and taxidermy animals to enrich our understanding of features related to different ecosystem roles.

Year 5-6

In Term 1 Year 5 and 6 students will engage in learning in the Biological Sciences. By the end of the term students will be able to describe and predict the effect of environmental changes on individual living things. We will learn about the ways animals camouflage into their habitats to avoid predation and how animals evolve over time dependent on their environment. Students will have the opportunity to engage with live and taxidermy animals so they can observe the animals physical features and conduct experiments to develop their Scientific Inquiry skills.



Dani Bator
Year 5-6 Science



Beck Phillips
Year 3-5 Science



Teena Nicholls
Reception - Year 2



Schona Murray
Reception - Year 2

Chinese - Term 1 Overview

2026

Key Concept: Celebration & Culture

This unit explores how Chinese New Year celebrations reflect cultural values, traditions, and identity. Students learn about the Chinese Zodiac, traditional foods, customs, and the role of language and martial arts in Chinese culture.

Key questions include:

- What do the zodiac animals represent?
- What foods are eaten during celebrations?
- How do customs, values, and martial arts shape Chinese cultural identity?

Learning Focus by Year Level

Reception

Students learn basic Chinese greetings and classroom routines, explore the Chinese Zodiac story, name animals in Chinese, and introduce themselves using simple sentences through songs, stories, and games.

Years 1-2

Students explore Chinese New Year traditions and cultural symbols, learn zodiac animals, develop vocabulary related to celebrations, use pinyin for pronunciation, and begin recognising simple Chinese characters.

Years 3-4

Students investigate Chinese New Year food traditions, learn to name foods in Chinese, and communicate likes and dislikes using pinyin or characters while building confidence with unfamiliar characters.

Years 5-6

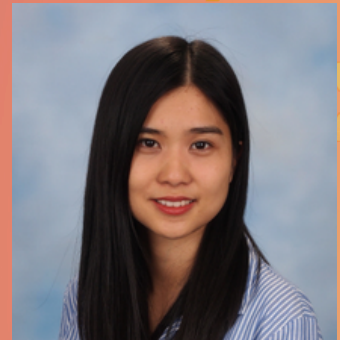
Students deepen their understanding of Chinese New Year customs, greetings, and cultural symbols. They explore Chinese values, traditions, and daily practices, and are introduced to Chinese martial arts and their cultural significance.

By the End of the Unit, Students Will:

- Use basic Chinese greetings and sentence patterns in social interactions
- Share information about Chinese New Year animals, food, and customs
- Engage with songs, stories, role-plays, and creative tasks
- Recognise how language and culture shape identity and belonging



Min Mu
Reception to Year 2



Mai Xie
Reception to Year 2



Ivy Liu
Year 4-6

Physical Education - Term 1 Overview

The Physical Education (PE) program provides students from Reception to Year 6 with opportunities to develop movement skills, teamwork, and a positive attitude towards physical activity. Through engaging lessons, students learn through movement while building confidence, sportsmanship, and social skills.

PE is delivered once per week for each class and focuses on:

- Fundamental Movement Skills and Active Play
- Personal, Social and Community Skills, including teamwork, safe participation, and active lifestyles

Reception – Year 3

In Term 1, the Junior Primary PE program focuses on building positive relationships and a supportive team environment. Students participate in a variety of games and activities designed to develop gross motor skills, coordination, balance, and basic ball skills.

Activities are inclusive and differentiated, allowing students to learn and practise skills through whole-class, small-group, and individual activities in a fun and supportive setting.

Years 4–6

Upper Primary PE emphasises teamwork, communication, resilience, and positive peer relationships. Students develop these skills through individual and group activities while building a love for physical activity.

Each term focuses on a different category of sport. In Term 1, students learn the fundamentals of basketball, including skills, rules, and gameplay. Year 5 and 6 students also complete a short assessment to demonstrate their understanding.



Andy Read
Year 4, 5 and 6



James Hancock
Reception to Year 3



Performing Arts Overview Term 1

Reception – Year 3 Music

Students will be:

- Learning songs, rhymes and chants
- Experimenting with tempo (fast and slow) in music
- Practising in-tune singing and playing musical games
- Playing on the beat and developing an understanding of rhythm
- Recalling and performing rhythmic patterns
- Holding and playing musical instruments safely and correctly

Instrument focus

- Reception: Exploring untuned percussion instruments such as drums, tambours, shakers, maracas, castanets and claves
- Years 1–3: Exploring tuned percussion instruments

Reception & Year 1 – Music, Drama and Media Arts Themes

- Cultural Music
- School Values & Wellbeing
- Mime

Years 2–6 Drama

Students will be:

- Exploring and reinforcing school values through role play
- Using voice, movement, body language and facial expression to create characters
- Using stories to explore settings, characters and ideas
- Investigating the connections between fact and fiction through drama activities and written sources
- Establishing and practising stage skills, expectations and performance protocols
- Developing respectful audience skills
- Writing and performing simple scripts
- Playing drama games to build concentration and focus



2026



Georgea Champion
Reception - Year 1 Music,
Dance
Year 2-3 Music, Dance and
Drama



Milda Fahey
Reception - Year 1 - Drama and
Media Arts
Year 4-6 - Music, Dance and
Drama